

Catalog Change Form

Document # 172

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: ☐ Delete: ☐
(check all that apply) Change: Number ☐ Title ☐ SCH ☐ Description ☐ Prerequisite ☐
New course will be part of major ☐ minor ☐ as a required ☐
or elective ☐ course
New course will introduce ☐, reinforce ☐, or apply ☐ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Add: ☐ Change: ☐ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ☐ Delete: ☐ Change: ☐ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ☐ Delete: ☐ Change: ☐ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ☐ Change information: ☐
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ☒ Change information: ☒ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Justification: The State of Texas is moving away from the 4-8 certification levels, we would like to offer EC-6, 7-12, and all level certificates.

UNDERGRADUATE DEGREES

Bachelor of Science in Communication Disorders (BS)

~~Bachelor of Science in Interdisciplinary Studies with a major in Bilingual Education with Grades 4-8 Certification (BSIS)~~

~~The Standard Middle School Certificate (Grades 4-8)~~

~~Students working toward certification to teach grades 4-8, may select from the following teaching specializations:~~

- Bilingual-Generalist
- English Language Arts and Reading
- English Language Arts and Reading/Social Studies
- Mathematics
- Science
- Social Studies

Students will complete twenty-one (21) semester credit hours of coursework in Education courses. Courses for the teaching specialization will be defined by the respective college. For further information, students may contact the Dean of the College of Arts and Sciences or the University Registrar.

EDUCATOR PREPARATION PROGRAMS

The College of Education Educator Preparation Programs are rated by the State Board for Educator Certification. Accreditation status is based on accountability standards as established by the Texas Education Agency.

Most recent Title II accountability data is available at the following website: <http://title2.ed.gov/View.asp>.

Additional information is available upon request from the Teacher Certification Office.

Students may choose to work toward certification at the following levels: (1) Early Childhood through Grade 6, ~~(2) Grades 4-8 Middle School;~~ (23) Grades 7-12, Secondary; and (3) All-level. Students will complete, as part of their requirements, three Blocks of study. These Blocks - designated as Blocks I, II, and III - will be completed sequentially in the field and have unique admission related requirements.

BLOCK COURSEWORK

Once students are admitted into the College of Education, they may enroll in Blocks consisting of the Education courses required for teacher certification at the level they are preparing to teach. There are three Blocks which students must complete. These are described below for each certification level.

~~MIDDLE SCHOOL (4-8)~~ AND SECONDARY (7-12)

Block I

EDCI	<u>3301</u>	Theory and Practice for Public School Teaching
EDCI	<u>3302</u>	Language Acquisition and Development

Block II

EDCI	<u>3304</u>	Methods, Management, and Discipline
EDDP	<u>4324</u>	Teaching Diverse Student Populations

Block III

EDCI	<u>4993</u>	Student Teaching
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The Standard Secondary School Certificate (7⁸th-12th Grades)

Students working toward secondary teacher certification (grades 7⁸-12) will specialize in a teaching field, following an Option I degree plan. Option I requires the completion of a minimum of thirty-six (36) semester credit hours in one academic field and twelve (12) semester credit hours of coursework in a supporting field. Students specializing in a Composite Teaching Field will follow an Option IV degree plan. Option IV consists of a minimum of forty-eight (48) semester credit hours in a composite teaching field. All students working toward secondary teacher certification will complete twenty-one (21) semester credit hours of Education coursework. Courses for the teaching specialization are defined by the respective college. Students should consult with an advisor in the appropriate college to determine the options and requirements for their academic field.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean

03/01/10

Jennifer M. Coronado

2-18-13

Catherine A. DeWitt

2/18/13